

How it works – for students

- Join the project and become a **Youth InQueensland Correspondent**.
- Advance your writing, critical thinking and media literacy skills via a specially tailored online course that runs for 12 weeks.
- Engage in special online events and community collaboration.
- Explore issues in your region that are important to you and your local community.
- Research and create news stories – in a small team or by yourself.
- Share story ideas and drafts with your online teacher and the project’s editing team.
- Edit and improve your news stories based on feedback and suggestions.
- Submit your stories for potential publication on the InQueensland and IMPACT Centre websites.
- Develop a portfolio of published work that can help in job applications and further education.
- Transfer your expanding set of critical thinking and communication skills to classroom learning, assessments and general life.
- Continue as a **Youth InQueensland Correspondent** in future year levels (optional) to:
 - publish more stories that reach your peers across the state
 - become a mentor for future cohorts of correspondents at your school and across the network
 - investigate journalism pathways and careers.

Student time commitment

- 1 x 60-70 minute web conference lesson per week – for 12 weeks in school time or before/after school on application.
- 1 x 30-60 minute ‘club’ session each week for 12 weeks at school to:
 - research, investigate and create stories – in small groups or individually;
 - communicate with the editing team and the online teacher.
- Own time to interview subjects, finalise drafts, develop stories etc
- Occasional online events – e.g. project launch, expert interview and celebration.

Round 1: Feb 1-May 7				Round 2: May 17 – Aug 20				Round 3: Aug 23 - Nov 26			
Feb	Mar	Apr	May	May	Jun	Jul	Aug	Aug	Sep	Oct	Nov
☺ Available to Years 9-12				☺ Available to Years 9-12				☺ Recommended for Year 9 <i>Years 10-11 finish on Nov 12</i>			

Course Outline

Lesson	Topic
1	Welcome news correspondents – induction, direction and prior knowledge
2	What is news? What makes a great story?
3	Constructing truth and preparing a pitch
4	Finessing your pitch and editorial conferences
5	Groundwork, fieldwork and how to gather data
6	Identifying stakeholders and perspectives
7	How to ask questions of your interviewees and understand their perspective
8	Confirmation bias and prioritising information
9	Text structure and journalistic writing styles
10	Information quality
11	Social themes in stories
12	Conversational denouement and career pathways

How it works – for the school

Selection Guidelines

- Years 9-12 students can participate.
- We anticipate that most schools will select Years 9-10 students, but Years 11-12 students are most welcome to join if they can manage the time commitment.
- As a guide, students will:
 - display an interest in story-telling, news and current affairs
 - possess time management, perseverance and teamwork skills
 - be capable writers, achieving an A-B grade for English/Humanities subjects

Group size

15 students form an online group. Most schools will nominate one or more full groups of 15 students.

Contact us via admin@impact.eq.edu.au to express interest in joining with fewer than 15 students

- Finding a timetable match is possible and we will attempt to form inter-school groups
- We will also arrange a minimum fee to ensure your students can participate and still make it viable from our end.

Cost Recovery

The participation costs support the cost recovery of wages for course designers, online teachers and the editing team.

- Cash option
 - **\$380 per student**
 - This works out at **\$5700** per group of 15 students.
 - Payments are made by 1 March 2021, but you can pay now in advance on request
- FTE option
 - **0.05 FTE for the year** for one group of 15 students, or 0.1 FTE for the year for two groups etc.
 - Transfer the FTE after Day 8 in 2021 via SBS – we will provide you with instructions

Your School Facilitator – THE REAL HERO!

Staff involvement from each school is vital to the success of the project.

- Your school nominates 1-2 key staff as facilitators of the project.
- They should have a passion for news media, writing and thinking – likely to be an English/Humanities Head of Department or class teacher, or a suitable Teacher-Librarian or Teacher-Aide.
- **They drive student participation and output.**
- They log in to the weekly web conference with the students – to support learning and to benefit from the professional learning that active participation in these sessions provides.
- They run a weekly ‘club’ session for 30-60 minutes per week - during a lunchtime or before/after school to help students:
 - research, investigate and create stories – in small groups or individually
 - access feedback and suggestions that improve student stories
- They can opt-in to professional learning events run alongside the project (writing theme).
- The staff facilitator organises the logistics of student participation (with support from the IMPACT Centre team) and communicates with the IMPACT Centre online teacher.
- They coordinate the collection of permission forms that ask parents to approve participation and story publication (including the use of the student’s name and school on the *InQueensland* or IMPACT Centre website).
- They organise parent/adult supervision of students when interviewing subjects.



Your school facilitator drives student participation and output

Publication in 2021

- The youth section of the *InQueensland* website will launch in 2021.
- Students write timeless, issue-based news stories that will still be relevant at the time of publication.
- A-B level stories will be published online (C level stories or below will not be published).
- *InQueensland* will have 'first rights' to A-B level stories – they intend to publish these stories, however there may be cases where they decide not to publish e.g. the story is redundant or there are too many similar stories.
- The IMPACT Centre will publish any A-B level stories not published by Youth InQueensland.
- Parents and a school representative will need to give consent to the publication of identifying information e.g. school/student name – the IMPACT Centre provides a Project Consent Form to suit this purpose.



How it works – online lessons

15 students form an online group

- 15 students login to a web conference lesson each week as an online group.
- Your school can register **one or more groups** to participate in this program.
- Schools with sufficient bandwidth and devices can run two groups at the same time i.e. two groups of 15 students = a whole class of 28–30 students. We provide two online teachers in this case.

Smaller group? You can enrol fewer than 15 students. See the previous page for details

We negotiate the timetable with you

- The web conference lesson runs for 60-70 minutes each week.
- You nominate 2–3 preferences for your lesson time – we can generally accommodate one of your preferences.
- If you only have one timeslot option, let us know and we'll do our best.
- Most lessons are scheduled in school time.
- You can request before or after school lesson times – provided your students, your staff and our staff can be available.
- We allocate one of our specialist online teachers to work with your students and staff each week.
- Your staff facilitator logs in to support student learning and to upskill as they learn alongside your students – an excellent PD opportunity!

Equipment required

- Each student must work at their own PC or Mac computer.
- This computer can be a desktop or laptop.
- iPads are not recommended due to reduced functionality in the web conferencing platform.
- Reliable internet access is essential – blue cord connection if possible but wireless can work well depending on the extent of internet use around the school at the time of the lesson.
- Each student **must** wear a headset with microphone to successfully participate.
- You will need to purchase headsets if they are not already available (approx. \$50-\$60 per unit).

