



# SPEAKER SERIES 2019

FOCUS: CRITICAL THINKING PEDAGOGIES FOR SATE AND BEYOND

## SPECIAL GUEST

**Dr Peter Ellerton – Director (Curriculum and Pedagogy) University of Queensland Critical Thinking Project. Lecturer in Critical Thinking and Critical Thinking Pedagogies.**

Dr Peter Ellerton will focus on the application of the cognitive verbs and values of inquiry, with a particular emphasis on eliciting higher order questioning techniques to promote critical thinking in the classroom.

## DEVELOP EXPERTISE IN TEACHING FOR THINKING

- Develop cognitive skills via a shift in focus from knowledge to inquiry.
- Align Critical and Creative Thinking across subjects and with 21st century skills in re-developed senior syllabuses.
- Think and plan in the language of student cognition, facilitate metacognition and provide a language of feedback on thinking.

## MEET 21ST CENTURY NEEDS

- Critical thinking is a highly transferable skill, applicable in any domain of work or research, and thus the ultimate “21st century skill.” [Read article.](#)

**When: Thursday 9<sup>th</sup> May (Week 3)**

**Time: 5:00 – 6:00pm**

**Where: PA8 Block, Mountain Creek State High School, Lady Musgrave Drive**

**Who: EQ Teachers- Sunshine Coast Region**

**Cost: Free**

**REGISTER HERE**

**\*\*Schools are highly encourage to enroll in the UQ Aspiring Thinkers program prior to attendance. Register [here](#)**



**PETER ELLERTON**

**Lecturer**

**School of Historical and Philosophical Inquiry  
Director - Curriculum and Pedagogy  
UQ Critical Thinking Project**

### PROFILE

Peter lectures at the University of Queensland in critical thinking and is the founding director of the University of Queensland Critical Thinking Project.

He is former Head of Experimental Sciences at the Queensland Academy of Science, Mathematics and Technology, a state high school catering for gifted students and offering the International Baccalaureate program. He is an advisor to the International Baccalaureate Organisation on the development of the new Nature of Science subject, and has advised on the structure of all the new science syllabus materials, and on Physics in particular. He is also a Theory of Knowledge examiner.

Peter has served as the chair of the Philosophy and Reason panel for the Queensland Curriculum and Assessment Authority (QCAA), in which capacity he helped moderate all work in senior philosophy throughout Queensland high schools.



**QCAA**  
Queensland Curriculum & Assessment Authority

