




*Aspiring Thinkers* provides the expert guidance, collaborative network and professional learning pathway required to lead teaching for thinking at your school. Here is your Master Class Program for Term 2, 2018.

MASTER CLASS PROGRAM – TERM 2, WEEK 6		
Time	Outline	Presenter Bio
8:30am	Arrival and Registration	<p>Keith Topping is Professor of Educational and Social Research at the University of Dundee, Scotland.</p>  <p>His main research focus is Peer Learning (including peer tutoring, cooperative learning, peer assessment, and so on) and other forms of non-professional tutoring (e.g. by parents, assistants or volunteers) - in core skills (e.g. reading, spelling, writing, thinking skills, science, mathematics, information technology) and across subject boundaries, in all sectors and contexts of education and lifelong learning.</p> <p><a href="#">Read more &gt;&gt;&gt;&gt;</a></p>
9:00am	Welcome and Introductions	
9:15am	<b>Masterclass: Professor Keith Topping</b>	
<b>Developing thinking capacity in children: The role of Philosophy for Children (P4C)</b> <b>Implementation:</b> Philosophy for Children (P4C) is not about the lives or even the thoughts of the great philosophers. It is about practice and procedure of thinking more critically. A format for pedagogy in nursery, primary and secondary classrooms includes an initial focusing exercise, teacher modelling of Socratic questioning, and peer learning through pairs or groups continuing this questioning and working out negotiated solutions. One session per week over an academic year is the minimum requirement. <i>Participants in this masterclass will practically experience some of the features of P4C and receive information about its structure in the classroom.</i>		
Morning Tea		
10:30am	<b>Research: Professor Keith Topping</b>	
<p>The research on P4C is extremely encouraging. Studies in Scotland found that P4C children were ahead of control groups in primary. Two years later when the children were in secondary, the difference was still evident. Other studies found gains in socio-emotional aspects and self-concept. These studies were replicated in Texas with exactly the same results. An RCT study in England then found P4C was associated with increased performance in attainments in English and Math. P4C is used in 60 countries around the world, including Australia.  <i>This will lead to discussion about how teachers can evaluate P4C in their own classroom.</i></p>		
Lunch		
1:00pm	<b>Master Class: TBA – Different topic and presenter</b>	
3:00pm	Close	

Options	General Details
<p>Choose one of three options:</p> <ul style="list-style-type: none"> <li>Wednesday 23 May – Noosa District SHS (Pomona Campus), Sunshine Coast.</li> <li>Thursday 24 May – Brisbane – UQ St Lucia.</li> <li>Friday 25 May – Arundel Hills Country Club, Gold Coast.</li> <li><a href="#">Register here</a> – by Monday 14 May.</li> </ul>	<ul style="list-style-type: none"> <li><i>Aspiring Thinkers</i> can attend <b>free of charge</b>.</li> <li>Non-members can also attend <b>free of charge</b> and are very welcome.</li> <li>There may be a cost to your school in terms of TRS and travel/accommodation.</li> <li>Morning tea and lunch will be provided.</li> <li>Bring personal items and a laptop/device.</li> </ul>